

Ask Your Child About:

- how to use extended facts to multiply big numbers. If you know your basic fact is $3 \times 6 = 18$, then what is 30×6 ? 300×6 ?
- the poem s/he wrote based on a piece of art. Which piece of art did s/he choose? What did s/he write about? What tools from the poetry toolbox did s/he use? Any similes or metaphors?
- how to play Multiplication Baseball!
- prefixes and suffixes! What is a prefix? What is a suffix? Give an example of a word that has a prefix. A suffix. Explain this word to a parent at home: unhappiness. What does it mean? What is the prefix? What is the suffix? How do they change the meaning of the word?
- something new s/he learned about this week's Star of the Week: Ally!
- something new s/he learned about Stars of the past few Weeks: Marc, Niamh, and Brendan!
- commas in a list! Explain to a parent how I used commas in a list in the previous sentence.
- book clubs! What is s/he reading in his/her book club? What fun activities has s/he completed with this book? What connections has she made with this book so far?
- the Multiplication Line Dance! Make one up at home for 5's!
- the Marquis de Lafayette! What did s/he learn about the man our school is named for?
- Up North at the Cabin. What 's it about? What makes the way the author is telling the story unique? How are we using this story in our

new writing project? What trip is s/he writing about in Writer's Workshop?

- how to use parentheses in math! How is it similar to using commas in sentences? Where would the parentheses go in this math sentence:

$$4 \times 5 + 6 = 44$$

SAVE THESE DATES:

Tuesday, February 2nd: Walk to Politics and Prose

Friday, February 5th: Report Cards go home

Thursday, February 11th: Valentine's Day Party at 1:30pm!

Friday, February 12th: Professional Development Day - No School!

Monday, February 15th: Presidents Day - No School!

Wednesday, February 17th: Field Trip to Capitol Hill

Monday, March 1st: Parent-Teacher Conference Day - No School!

Friday, March 5th: Tourmobile Field Trip