

Washington, D.C. Monument / Important Building Project

Due: Friday, November 20th

This year for the Washington, D.C. Monument/Important Building Project, the students will be working to create a façade of their monument or building with the help of Ms. McLaughlin in Art class. Students will be responsible for doing a bit of hands-on research about their monument outside of the classroom.

1. Choose an important Washington, D.C. building or monument that is not a statue. On the back of this sheet is a list of suggested monuments and buildings. If you choose a monument or building that is not on the list, make sure to check with your teacher. In order to have a wide assortment of buildings, make two choices below. Make sure your teacher approves your choice prior to visiting your monument or building.
2. Take a field trip with a parent or guardian outside of school hours and visit the monument.
3. **Take at least one picture of the front of the monument.** Try to get as much of the front of the building in the photograph as possible, but make sure it's close enough to get the details of the building. Given the nature of the art project, it would be best to choose a building with many architectural details (i.e., the Washington Monument does not have many architectural details).
4. While at the monument, try to collect information about the monument including important facts about the architecture, history and/or its purpose. If you can't find enough information at the monument, you can gather information from a book or Internet sources.
5. After visiting the monument, neatly write ten important facts about your monument. The facts should be in complete sentences and numbered 1-10. Remember to use proper grammar when writing your sentences. Don't forget to include a full heading (your full name, class code and date). Place the picture(s) you take in an envelope. **Pictures must be 8x10** (but do not need to be on photo paper). Make sure to put a full heading on your envelope.
6. Your envelope containing the picture(s) and fact sheet is due on **Friday, November 20th**.

Parents: In order for us to be sure that you have seen the above assignment, understand what the student is responsible for, and have noted the due dates, please sign on the line below and return this portion of the letter to your child's teacher as soon as possible. We look forward to hearing about your monument adventures and seeing the amazing façades you create!

Choice 1: _____ Choice 2: _____

Student Signature _____ Date _____

Parent Signature _____ Date _____

Suggested Memorials

U.S. Congress
U.S. Botanical Gardens
Smithsonian Castle (or any other Smithsonian building)
National Archives
U.S. Navy Memorial
Jefferson Memorial
Lincoln Memorial
Roosevelt Memorial
White House
Octagon House
Decatur House
World War II Memorial
Arlington Cemetery (Tomb of the Unknown Soldier)
Arlington Cemetery (Kennedy Memorial)
Old Soldiers' Home
Pentagon
Ronald Reagan Airport
National Holocaust Memorial Museum
The Temperance Fountain
National Cathedral
National Basilica
DAR Museum
Constitution Hall
Kennedy Center

If you have an idea of your own, please ask your teacher.